

act

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port

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dict

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ject

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Read the spelling words and sentences.

1. export

export

2. diction

diction

3. enact

enact

4. dictator

dictator

5. reject

reject

6. react

react

7. transport

transport

8. activate

activate

9. contradict

contradict

10. portable

portable

11. prediction

prediction

12. rejection

rejection

13. transact

transact

14. dejected

dejected

15. dictate

dictate

16. objective

objective

17. reaction

reaction

18. transportation

transportation

19. unpredictable

unpredictable

20. transaction

*transaction*Grain is an important **export**.Actors usually have excellent **diction**.Did students **enact** a rule change?The **dictator** ruled for ten years.The committee might **reject** the plan.How did you **react** to the play?Refrigerated trucks **transport** fruit.Push here to **activate** the blender.Her story seems to **contradict** his.He took the **portable** radio outside.The weather **prediction** is for rain.The **rejection** letter was expected.They **transact** business by phone.We felt **dejected** after we lost the game.I will **dictate** the letter to you.The **objective** is to score a goal.What was her **reaction** to the idea?Bus **transportation** will be provided.The boy's reaction was **unpredictable**.I recorded the business **transaction**.

Think & Sort the spelling words.

1–6. Write the words with the root **act**, meaning “do.”7–10. Write the words with the root **port**, meaning “carry.”11–16. Write the words with the root **dict**, meaning “say.”17–20. Write the words with the root **ject**, meaning “throw.”

Remember

Knowing Latin roots such as **act**, **port**, **dict**, and **ject** can give clues to the meaning and spelling of certain words.Spelling
Tutor

Word Meanings

Write the word that best replaces the underlined word or words below.

1. Do not set the alarm until we are ready to leave the building.
2. We moved the easily carried television into the kitchen.
3. The student received three acceptances and one refusal from the colleges to which she had applied.
4. What is your goal in piling up all these rocks?
5. His letters express the opposite of the rumor that he is retiring.
6. This speech class will help you with grammar and enunciation.
7. Dakota felt disheartened when he was the last person chosen by one of the team captains.
8. If you say the words, I will type the letter.
9. Our history class will act out an original play about the Civil War.
10. American companies send abroad many manufactured goods.

Word Structure

When the suffix **-ion** is added to a verb, a noun is formed. Write the spelling word pairs that match the definitions. The first word will be a verb, and the second word will be a noun.

- 11–12. to act in response to a stimulus (verb); a response to a stimulus (noun)
- 13–14. to carry out a business agreement (verb); the act of carrying out a business agreement (noun)
- 15–16. to carry from one place to another (verb); the act of carrying from one place to another (noun)

Use the Thesaurus

Write a spelling word that matches each group of words. Use the **Writing Thesaurus** if you need help.

17. haphazard, random, capricious
18. autocrat, tyrant, despot
19. forecast, prognosis, prophecy
20. deny, refuse, renounce

Word Meanings

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Word Structure

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Use the Thesaurus

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Connections to READING

export	diction	enact	dictator	reject
react	transport	activate	contradict	portable
prediction	rejection	transact	dejected	dictate
objective	reaction	transportation	unpredictable	transaction

Complete the Sentences

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Complete the Analogies

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Use Context Clues

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Complete the Sentences

Write the spelling word that best completes each sentence.

- The author understood the reason for the ____ of her manuscript.
- The radio announcer spoke with clear ____.
- Several witnesses were called to ____ the defendant's testimony.
- Joseph Stalin was a ____ who ruled over the former Soviet Union.
- Library patrons had a positive ____ to the new addition.
- A tricycle cannot easily ____ a grown man.
- Because we moved, we no longer ____ business at that bank.
- The government will ____ new laws to improve highway safety.

Complete the Analogies

Write a spelling word to complete each analogy.

- Valid** is to **validate** as **active** is to ____.
- Heavy** is to **light** as **stationary** is to ____.
- Report** is to **account** as **forecast** is to ____.
- Recreation** is to **vacation** as **business** is to ____.
- Write** is to **speak** as **transcribe** is to ____.
- Obvious** is to **evident** as **uncertain** is to ____.
- Happy** is to **sad** as **encouraged** is to ____.

Use Context Clues

Write spelling words from the box to complete the paragraph.

Most countries take part in the international conveyance, or 16., of goods. If a nation produces a product at a lower cost than other countries, the nation will probably 17. the product. Sometimes a country will place a quota on a particular product with the 18. of protecting domestic producers from foreign competition. Local producers 19. favorably to this idea, but most economists 20. the notion.

export
react
transportation
objective
reject

Proofread a Product Review

Proofread the product review below for ten misspelled words. Then rewrite it. Write the spelling words correctly and make the corrections indicated by the proofreading marks.

Panda Electronics is advertising it's new portable gadget, called Out of This world. Its objectvie is to tell how old you would be on another planet. You activait the device by typing in your age and the name of the planet. My initial reacttion was that it was interesting to learn that I would be a year old on Jupiter! But I could do the math myself, so there is no need for a business transacion between Panda Electronics and me. My predicton is that other consumers will reeact as I did and riject the device. I wish the device could transsport you to another planet. Since it cannot serve as transsportation, it's not worth my money.

Proofreading Marks

≡	Make Uppercase
/	Make Lowercase
^	Add
~	Delete
⊙	Add a Period
≡	Indent

Informative/Explanatory Writing

Write a Product Review

Write a review of a new product. Does the product do what the company claims? Predict the product's chances for success. Use as many spelling words as you can.

- Use the writing process: prewrite, draft, revise, edit, and publish.
- Write a strong introductory sentence that clearly tells what product you are reviewing.
- Explain or restate the company's claims. Refute or accept each claim. Include facts and details, including personal experiences.
- Use complete sentences with correct capitalization, punctuation, grammar, and spelling.
- Read your advertisement. Circle three words that may be misspelled. Use a print or online dictionary to check the spelling.

Transfer

In your Spelling Journal, write the spelling words you used in your critique. Circle the Latin root in each word. Think of at least one more word that contains each root: **act**, **port**, **dict**, and **ject**. Write each word in a sentence in your Spelling Journal.

Extend & Transfer

Word Study

Meaning Mastery

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Word Building

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action	object	opportunity	predict
project	export	dictator	transport
activate	portable	prediction	dictate
objective	reaction	transportation	diction
enact	reject	contradict	react
rejection	transact	unpredictable	dejected
transaction	interject	valedictorian	rapport
impact	portfolio	jurisdiction	conjecture
actualize	edict	contradictory	subjective

Use words from the list above to complete these exercises.

Meaning Mastery

- 1–4. Write the words that contain **trans-**, meaning “across.”
- 5–6. Write the words that contain the Latin root **dict** and a Latin prefix meaning “against.”
7. Write the word that contains the Latin root **dict** and a Latin prefix meaning “not.”
- 8–9. Write the words that name a person.

Write the word that matches each meaning.

10. an act or thing done
11. to tell what one thinks will happen in the future
12. any thing that can be seen or touched
13. a time that is right for doing something
14. a special assignment

Word Building

Add or remove a suffix to write a word from the list.

15. deject
16. reject
17. dictator
18. dictionary
19. enacted
20. exporting

Social Studies

Word Hunt

Read the passage below and look for words that contain Latin roots.

During World War II, German dictator Adolf Hitler planned to build the world's finest museum in his hometown of Linz, Austria. Its contents would include art objects from around the world. He began his collection by sending soldiers to loot and rob museums in countries the Nazis occupied. At first the soldiers were careful. They built false walls in castles and storage rooms in underground tunnels and mines. As the war raged on, however, they became increasingly desperate and careless. They tore paintings out of their frames to make them more portable. They transported them in open hay wagons in all kinds of weather. They hid them in barns and attics.

Eventually, of course, the Nazis were defeated by Allied forces. That is when the Monuments Men went into action. Their objective was to rescue and preserve the artworks and historical documents that Hitler's army had looted. The Monuments Men were 365 men and women who served in the Monuments, Fine Arts & Archives division of the Allied forces from 1942 until 1951. During that time, they crisscrossed Europe via any means of transportation to interview people and search buildings and tunnels. They grasped at every opportunity to recover Europe's cultural treasures.

By 1951 the Monuments Men had recovered more than 5 million objects. That included paintings by such artists as Vermeer and sculptures by the likes of Michelangelo. There were also thousands of church bells. The Nazis had planned to melt them down to make ammunition. The work of the Monuments Men had a great impact in Europe. Imagine the reactions of people when they saw their country or city's precious artworks being returned to their rightful owners.

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WORD SORT

1. Find and write the word with the root **dict**, meaning "say."
- 2–5. Find and write the words with the root **port**, meaning "to carry."
- 6–8. Find and write the words with the root **act**, meaning "do."
- 9–10. Find and write the words with the root **ject**, meaning "throw."